Program for the Workshop "Systemic Teaching and Learning"

Pforzheim: 04.04. – 08.04.2022

Teachers: Elisa Schellhorn de Sá – Jürgen Will

Place: Musikschule Pforzheim, Deimlingstr. 12 75175 Pforzheim

Structure of the Workshop:

- Theoretic input into the systemic formats
- Presentation
- Working with the formats in groups
- Reflection in the plenum and transfer into the individual pedagogical context

Monday, 04.04.2022: 10.00 - 18.00

- Theoretic input: What means systemic teaching and learning
- The attitude of the teacher, facilitators, coaches

Activity:

- Let's suppose you will see, hear, do and smell something new in this workshop, what will be different in your pedagogical work in the future?
- The impact of the different sensorial channels
- The different "time fields": projection into the future
- Working with symbols a first mini constellation with the whole group: the find a position in the space(room) to systemic work

Learning of the first systemic questions:

How is that for you? What impact has this position had on you? What impact does the other positions to you? What is changing when the others are in the constellation?

Introduction into the impact of systemic questions.

The values of the Teachers/Facilitators/Coaches in their pedagogical context

Activities

- Creating a "value mind map" with the different values of the participants
- Pair working with two values in form of a mini constellation
- Modelling a "value sculpture" with the whole group
- Introduction into the trans verbal language (corporal language)
- Group reflection and transfer into the individual pedagogical context

Thursday, 05.04.2022: 9.30 – 18.00

- Review of the first day
- Working with a "teaching story" a voyage to Peru and find out the systemic
- elements in the story
- Introduction into the conversation focused on the solution finding
- Presentation of this format

- Work in groups with this format with a subject of the pedagogical context
- Presentation of the different levels of visualization:
- Imagination talking about a subject
- Visualization on the flip chart or working with a scale (scaling work)
- Visualization with symbols in the open space
- Visualization with persons (constellation work)
- Criterions of constellation work
- Group reflection and transfer into the individual pedagogical context

Wednesday, 06.04..2022: 9.30-18.00

- Review of the day before
- The competencies of the teachers/coaches/facilitator introduction into the "Arena Model"

Activation of resources:

- Autobiographical voyage with the whole group
- Criterions of the autobiographical voyage what kind of language does the teacher/facilitator/coach use
- The impact of authentic resources in general and in the professional context
- Resource activation working in groups
- Group reflection and transfer into the individual pedagogical context

Introduction into the resource/value - triangle

- Theoretic input into this systemic format
- Presentation of this format: example "What can I change in my context of teaching" or "a difficult conversation with my colleague"
- Working in groups with this format
- Group reflection and transfer into the individual pedagogical context

Thursday, 07.04.2022: 9.30 - 18:00

- Working with a "teaching story" with the subject of "communication"
- Introduction into Storytelling
- How to handle "a belief system" the impact of the belief system on a person
- Presentation in the group
- Working in groups
- Group reflection and transfer into the individual pedagogical context

Friday, 08.04.2022: 9.00-12.00

- Visit of a museum as a pedagogical event
- Evaluation

hre Fahrtmöglichkeiten

Bahnhof/Haltestelle	Datum	Zeit	Dauer	Umst.	Produkte	Auslastung	Flexpreis
Stuttgart Flughafen/Messe	So, 03.04.22	13:18	1:13	1	S, IC	nii	21,10 EUR
Pforzheim Hbf	So, 03.04.22	14:31					
Stuttgart Flughafen/Messe	So, 03.04.22	13:48	1:14	1	S, IRE	-	12,70 EUR bwtarif
Pforzheim Hbf	So, 03.04.22	15:02					
Stuttgart Flughafen/Messe	So, 03.04.22	14:18	1:12	1	S, IRE	_	12,70 EUR bwtarif
Pforzheim Hbf	So, 03.04.22	15:30					

1 reisende Person ab 27 Jahre, 2. Klasse

ô11

Geringe Auslastung erwartet